

Lache Primary School



'Live to Learn, Learn to Live'

Remote Learning At Lache Primary School 2023

Remote education provision: information for parents

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education should not be viewed as an equal alternative to attendance in school.

Circumstances where it might not be possible for pupils to receive in person education fit into two broad categories:

- **School closures or restrictions on attendance, where school access for pupils is restricted**
- **Individual cases where a pupil is unable to attend school but is able to learn**
- There should only be limited circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include: pupils recovering from short term infectious illnesses, pupils preparing for or recovering from some operations, or pupils recovering from injuries where attendance might inhibit recovery.
- In some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue. In these circumstances, and after the pupil's absence from school has been established, schools should consider providing pupils with remote education on a case-by-case basis. This should be part of a plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the pupil's return to school.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should your child need educating at home remotely, initially, Lache Primary School will send home a photocopied work pack containing revision sheets – going over what your child will have been taught already. This will mean that they can access the activities without support. Your child will also receive reading resources related to their current ability.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Design and Technology and Art – some of the activities maybe challenging to undertake at home due to the resources needed. This will also apply to PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours – including reading
Key Stage 2	3-4 hours – including reading

Accessing remote education

How will my child access any online remote education you are providing?

Staff will liaise with parents/carers via Weduc or See Saw and will also send out paper copies should they be required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Staff will provide paper copies if online access to tasks is limited or not possible. If parents or carers do not have access to devices or the internet school will support via a laptop or tablet loan for the duration of the absence. This will include internet access, where possible.

Parents will be expected to sign a document safeguarding the pupil and use of the device accessing the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Lache Primary School we understand the challenges parents can face when supporting their child with remote learning. If any aspect of remote learning proves challenging we will endeavour to adapt the tasks to make it more accessible for home support.

Some of the work and tasks set will need less support than others. However, there will be tasks set that will require guidance from an adult – these will be the core subjects: Reading, Writing, Maths and Science.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Completed work should be sent to the teacher daily via Weduc or See Saw. The teacher will respond and provide feedback on the tasks, this will include any concerns the teacher may have. The teacher will call home at least once a week to check on how things are going for both the pupil and parent/carer. If a parent wishes to discuss something with the teacher in more depth, they should call school and ask for a return phone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A meeting with parents/carers will take place with any child who will be absent and in need of remote learning prior to the period of absence, where possible. At the meeting the child's needs will be discussed and how best to meet them at home. Should the child have special educational needs or be young e.g 4-5 years old, different approaches to remote learning will need to be considered. This may include a reduction in time spent each day on subjects, the amount of creativity in core subjects and how they access the learning.