**Equality Objectives Review 2022-23**

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| Lache Primary School – Equality Objectives.  |
| **Objective 1** | **Success Criteria** | **Monitoring** | **Progress against Objective** |
| To develop children’s aspirations and to encourage them to consider non - stereotyped career options. | * Soft and hard data demonstrates a variety of Aspirations exhibited by children.

(Questionnaires) | To be monitored by HT and Aspirations lead | The raising aspirations project has taken off this year and the children are visiting places of work and receiving visitors from differing professions. We intend to continue this throughout next year. |

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| Lache Primary School – Equality Objectives.  |
| **Objective 2** | **Success Criteria** | **Monitoring** | **Progress against Objective** |
| To further raise levels of parental engagement through better communication channels and by providing more opportunities within the school day to ensure regular attendance | * Data demonstrates upward trend of improvement for PA and whole school
 | To be monitored by the HT and Attendance team. Information to be shared with all staff and parents | There continues to be an adapted and rigorous plan in place to tackle absences. However, attendance is not improving.  |

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| Lache Primary School – Equality Objectives. Foster good relations between people |
| **Objective 3** | **Success Criteria** | **Monitoring** | **Progress against Objective** |
| To promote community cohesion, global citizenship | * An increase in opportunities and events to promote and develop this areas e.g. writing weeks, enrichment days, aspirations project, Lache masterplan, curriculum connectedness, working alongside Lache working group, No outsiders
 | To be monitored by the HT and SLT.Review of coverage and opportunities regularly with all staff | No outsiders is embedded throughout school, Aspiration project underway, events involving the community are in place with HAF projects and The Big Feast. Enrichments days and writing weeks continue with global citizenship themes planned in. |