

**Key priorities and Planning 2024-2025**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| Provide a range or after school clubs before school, at lunchtime and after school, from Reception to Year 6Provide a range of sports buckets to be used throughout school for 10-15 minutes each day. Playtime equipment to ensourge active play at lunch and breaktimesPurchase new football kits for Y3/4 mixed football team and KS2 girls football teamContinue to organise a wide range of sports teams to take part in local sports fixtures and eventsMaintain a register from Reception to Y6 of children’s participation in school sports clubs, teams and eventAdvertise and celebrate children’s sporting achievement from Reception to Y6PE Co-ordinator to ensure children experience high quality PE lessons | Sports coaches who will lead clubsTeaching staff who will advertise sports clubs and encourage the children to attend sports clubsTeaching staff who will support sports coaches and children at sports clubsLunchtime supervisors who will be aware of lunchtime clubs, support to the sports coachesPupils from Reception through to Year 6 who will benefit from a range of sports clubsSLT, SM PE Co-ordinator who will encourage and monitor the daily use of the PE buckets in each classHLTA who will ensure the contents of the PE buckets are used appropriately, audited and replaced on a termly basisPupil from Reception to Y6 who will benefit from 2 hours of curriculum PE each weekYear 3 and 4 football team and girls KS2 football team who will wear new and correctly sized kit with pride when representing the school teamsPE Co-ordinator and teaching staff who organise and lead the teams at fixtures and eventsPE Co-ordinator will attend termly School Sports Partnership meetings-share information with school staffSupport staff who support the lead teacher/HLTA at sporting fixtures and eventsFamily members who support their children and school staff in the organization of sports fixtures and events The PE Co-ordinator, teaching staff and sports coaches who register the children before each sports club, sports fixture and sports eventPE Co-ordinator who will update the school sports register on a termly basisPE Co-ordinator and teaching staff will organise letters, Facebook and Twitter posts, make phone calls, speak with family members face to face to ensure families are fully informed of sporting opportunitiesChildren will be recognised in weekly celebration assemblies for their sporting achievementsFamily members will be invited to support children at sporting events and celebration assemblies PE Co-ordinator will ensure HLTA has access to PE overview, MOVE lesson plans, appropriate information about recent ‘lesson drop ins’ and the needs of the children within PE, appropriate equipment, access to CPDPE Co-ordinator to carry out ‘lesson drop’ ins throughout the school year, feedback to HLTA, SLTChildren will benefit from high quality PE lessonsPE Co-ordinator to carry out pupil voice | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in schoolKey indicator 4: Broader experience of a range of sports and activities offered to all pupils*Key indicator 5: Increased participation in competitive sport.* | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport ActivitiesMore pupils meeting their daily physical activity goal, more pupils encouraged to take part in PEMore pupils meeting their daily physical activity goal, more pupils encouraged to take part in school sports fixtures and events | £7000 costs for additional coaches to support clubs before school, at lunchtime and after school**£3000****£1000 to purchase two football kits.** £500 for sporting achievement ‘100’ participation jumpers, trophies and engraving  |

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| Identify appropriate CPD for HLTA leading PE and for PE CO-ordinator Transport sports teams to a range of sports fixtures and events  | HLTA leading PE lessons and PE Co-ordinator will benefit through increasing skills and knowledgeSports teams are able to participate in a range of sports events and fixtures  | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.Key indicator 5: Increased participation in competitive sport. | *HLTA and PE Co-ordinator confident in the delivery of high quality lessons and school sports opportunities* More pupils meeting their daily physical activity goal, more pupils encouraged to take part in School Sports Activities | **£4500****£2000** |

**Key achievements 2024-2025**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
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**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context****Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | *Use this text box to give further context behind the percentage.**e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | *Use this text box to give further context behind the percentage.**e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024* |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculumrequirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |

Signed off by:

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| Head Teacher: | *(Name)* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *(Name and Job Title)* |
| Governor: | *(Name and Role)* |
| Date: |  |