

Academic Year:2022/2023	Total fund allocated: £17,870	Date Updated: 15/7/22		
Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of after school sports clubs Lunchtime coached sports activities in Key Stage 2.	Identify teaching assistants who will lead after school sports. Provision of qualified coaches to provide specialist input for children during lunchtimes. Two sessions per week of 3x30 minutes open to all KS 2 pupils.	Curriculum Training and support £3000 Sports coaches £4560	More involvement from Y3-6 children, positive impact on behaviour, wide range of sporting activities offered.	Autumn: Y3,6 football club, Y5/6 basketball club, Y5/6 hockey club, attended SEND Sports Festival, hockey, basketball tournament Spring Girls, boys in Y3-6 have played regular football matches, Mr Howard has run a 'house' football tournament at lunch time. Very successful girls football match for National Girls Football day Summer Y3-6 sports, tennis clubs. Teams attended rounders, athletics, quick cricket events
For transport to different sporting events throughout the year.	Transport costs to and from various venues for participation in events.	Transport £2,000	Children attend a wide range of sporting events.	Spring Staff, parents, Passion for Learning have transported teams

				Summer Y3-6 sports, tennis clubs. Attended rounders, athletics, quick cricket events
Develop the outdoor play area in The Willows	Appropriate equipment to be installed in The Willows outdoor play area.	Resources £2500	Children have a range of equipment to use at break times. As a result there is a positive change in the children's behaviour.	Autumn: New climbing equipment installed
New football kits to be bought for Y3/4 and Y5/6 football teams. Also girls Y3/6 girls football team.	Buy 2 kits to be bought for school football teams Y3/4 and the girls team. Approach local businesses for sponsorship	Football kits £1000	Children wear appropriate kit when participating in school football matches.	Autumn: 1 new football kit bought, following £500 fundraising
				1%

Key indicator 2: The Profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the range of sporting activities on offer to children to continue to raise aspirations and inspire them to become more involved in sports.	Events to be organised in conjunction with specific occasions. Tag rugby Cross country Santa dash Football tournaments Activity Days	Resources £2250	A wide range of sporting activity is provided for as many children as possible throughout school, considering ability, interest and gender.	Spring: Girls, boys in Y3-6 have played regular football matches, Mr Howard has run a 'house' football tournament at lunch time. Very successful

	(Half Marathon events run by staff and parents) Sports days Multi sports Mixed gender football Gymnastics			girls football match for National Girls Football day, Y3-6 cross country event Summer Y3-6 sports, tennis clubs. Attended rounders, athletics, quick cricket events
Raise the profile of 'role models' in sport through developing the 100 caps presentations for sporting appearances.	Records of participation and commitment to activity maintained within school. Awards purchased and presented at the end of year sports awards assembly. Family members invited to attend.	Sporting achievement jumpers and trophies/engraving £300	Children to wear their 100 cap jumper in school. All children to be aware of what they can achieve through participation in sporting events.	Autumn: 100 achievement jumper ordered for a Y6 child Spring SM continues to record participation in school sports events Summer School sports award assembly 21 st July, family members invited to celebrate achievements
Ensure sporting achievements are celebrated in school celebration assemblies and through social media twitter/Facebook/Weduc .	Invite positive sporting role models into school to work alongside the children. Children will recall sporting achievements in the weekly celebration assembly.		School assembly each Friday afternoon regularly celebrates a range of sporting achievements from Y2-6. Parents, carers and	Summer Sports display in hall has been updated. Celebration assemblies have featured weekly sporting achievements

			family members will regularly be invited to attend assemblies.	Facebook used to highlight sporting achievements
Develop an outdoor area in The Willows to promote physical activity and wellbeing.	Children in The Willows will become more physically active when outside in the play area.	Outdoor play equipment £2500	Children in The Willows play with the equipment and become more physically active. Positive behaviour is demonstrated	Autumn: New climbing equipment installed.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Autumn: SM, JH, LA supported by MN, GB proactive in organising sports club and ensuring KS2 children have taken parts in regular sports fixtures/tournaments. (cross country, football, basketball, hockey, SEN Sports Festival) New football kit bought for KS2 Climbing equipment installed in The Willows Weekly celebration of sporting achievements in school celebration assemblies. Facebook/Twitter used to highlight sporting achievement. A Y6 child to be awarded his '100 sporting achievement jumper.' SM has observed lessons in Y1,2,5,6. SM has collected pupil voice comments from Reception-Y6 children.</p> <p>Spring SM, JH, LA, MN organised several Y3-4 boys football matches, attended girls football tournament, attended Y3-6 cross country event. JH organised lunchtime 'house' football tournament, girls football catch on national girls football day LA audited PE equipment</p>	<p>Autumn 2023: Review curriculum overview to ensure units of work are placed appropriately Include opportunities for teaching 'safe self rescue' techniques in Y6 swimming lessons Observe lessons and support teaching staff, many of whom will teach PE next school year Encourage teaching assistants to lead sports clubs at lunchtime and after school Purchase a new football kit for Y3/4 football team Mr Gresty to support Mr Mohan with KS2 football club Work towards 75% KS2 school sports participation Continue to offer a wide range of school sports opportunities as possible before school (Archery in the Summer term), at lunchtime and after school Interview selected children in each year group who do not take part in school sports, attempt to provide appropriate sports opportunities for them SM to introduce 'Shooting Stars' programme to identified group of girls in</p>

<p>SM has started to collect pupil voice as on site swimming lessons have taken place SM attended FA 'Invasion Games' course Summer Successful team effort of PE team SM, JH, MN, LA Successful sports, tennis clubs after school 72% KS2 participation in school sports activities Inclusive KS2 teams (including several children from The Willows Resourced Provision) have taken part in rounders, athletics and quick cricket events Mr Mohan has collected pupil voice following the school swimming lessons in the indoor pool PE website updated SM attended course 'Shooting Stars' LA attended FA 'invasion Games' course School sports awards assembly has been organised for July 21st Application completed for Activemark accreditation</p>	<p>Year 2/3 (collect resources from School Sports Partnership) Introduce 2 hours of curriculum PE per week Continue to add content to PE website Work towards Activemark GOLD accreditation</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	68%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		Not covered in school swimming lessons		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		N/A		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce Sonar Tracker	Teaching staff are able to use Sonar Tracker to assess the progress and further needs of the children.		Sonar Tracker to be used effectively. Areas of strength and areas for development in Physical Education are identified.	Continue to use-focus on progress in current Reception/Year 4 classes
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of extra-curricular sporting opportunities for all pupils across the school.	Range of PE Sporting activities to be planned for each term. Additional activities provided through	£2,600	As many children as possible participate in a wide range of school sports activity.	Teaching assistant to lead lunchtime sports club/after school clubs SM to introduce 'Shooting Stars' programme

Establish after school sports clubs led by The PE Co-ordinator and selected teaching assistants.	<p>sports coaches from external bodies.</p> <p>Organise sports clubs led by selected teaching assistants and in partnership with The School Sports Partnership.</p> <p>SM to attend termly Sports Association meetings and share sporting event dates/CPD opportunities and good practise with teaching staff.</p>			Mr Gresty to support SM with Y3-6 girls, Y3-4 boys, Y5-6 boys football teams
		£600	Offer a wide range of school sports activity, considering ability, interest, time of the school day, gender, age.	Including Archery club, Shooting Stars programme
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain Affiliation to Chester Sports Partnership and Chester Schools Sport Association.</p> <p>Provision, ensuring a wide range of sporting activities and competitions for</p>	Designated staff members to ensure registration and participation in as many sporting events as possible.	<p>SSP membership £1,300</p> <p>CCSA membership</p> <p>Transport to events £1,000</p>	SM to attend termly sports association meetings and share information with teaching assistant who are leading after school sports events	Continue-enter Sports Partnership events, identify appropriate CPD for teaching staff

whole school participation.			SM to work with The School Sports Partnership and Chester Schools Sports Association to organise a wide range of school sports events	
		CSSA membership £150		

Quality of teaching, learning and assessment
Outcomes -

<p>Key Priority:</p> <p>To develop staff use of Sonar Tracker in recording the progress of children in Physical Education.</p> <p>Identified teaching assistants lead after school sports clubs.</p> <p>Develop an outdoor play area for children in The Willows to become more physically active</p> <p>To develop the monitoring and evaluating of PE being</p>	<p>Staff meeting to be set aside to demonstrate the use of Sonar Tracker.</p> <p>Teaching assistants are supported in providing a range of after school sports clubs.</p> <p>SM to work with KS to identify appropriate resources for the outdoor area.</p> <p>PE Co-ordinator SM to observe PE sessions and</p>	<p>Staff are using Sonar Tracker to assess achievement in Physical Education.</p> <p>Mr Howard has led several clubs and has contributed to a significant increase in school sports participation. Miss Newey has supported the organisation of numerous events.</p> <p>Mr Mohan has observed lessons and provided feedback to staff</p>
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taught and assessed throughout the school. PE Co-ordinator to share learning, new initiatives with staff/teaching assistants leading after school sports clubs.	offer opportunity for discussion and feedback. SM to attend termly Chester Schools Sports Partnership meetings	Mr Mohan has attended partnership meetings and he, Mrs Anstey have attended 'FA Invasion Games' courses
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Success criteria:	<p>Focus on outcomes. Specific, measurable impact on pupils. (write this before you identify the actions to be taken).</p> <p>Teaching staff will feel confident using Sonar Tracker to assess achievement in Physical Education.</p> <p>Staff leading PE lessons will show clear structure of the lesson, well planned, differentiation where appropriate, inclusion and progression of skills.</p>	
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Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD Needs	Resources/Costs/Time
To introduce Sonar Tracker to teaching staff within a staff meeting.	SM	Sept 2022	Staff meeting	Sonar Tracker Staff meeting
	PE Team	Sept 2022- July 2023	Attend Chester School Sports Partnership meetings	Termly meetings
To carry out PE lesson observations, drop ins and planning and assessment	SM	Autumn 2022 Spring 2023	SM to observe	Class cover needed for The Willows

scrutinies throughout the school year.		Summer 2023		
SM to attend termly Chester Schools Sports Association meetings. SM to enter school into sporting competitions SM to have some release time to help organise these events.	SM/PE Team	Autumn 2022 Spring 2022 Summer 2022	Meetings	After school meetings Some allocated time to organise school sports events

Monitoring

Who	What	Where	When	External Validation
<i>Staff member responsible</i> Educational visits		<i>Where will you review/report the outcomes of the monitoring activities?</i>	<i>When will you review/report the outcomes of monitoring activities</i>	<i>Will there be any external validation of your work (eg School Improvement Partner, Governors etc)</i>
PE Team	Sonar Tracker to be used by all teaching staff.	Feedback to staff will follow updates if required. Feedback to be shared with SLT	Scrutinies termly. Follow ups if needed every 2-4 weeks.	Scrutiny to be fed back to PE Governor SM to complete Activemark application

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Impact: <i>What will the outcomes on pupils be?</i>	Update <i>How close are you to the stated outcomes?</i>	Final Evaluation <i>Have the intended outcomes been achieved?</i>
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<p>Ensure that 90% of children in KS 1 reach 'expected' levels of achievement in Physical Education.</p>	<p>Autumn: Reception GMS:9.5%/FMS 4.8% Y1-0% Y2-90.5%</p> <p>Spring: Reception GMS: 66.6%/FMS: 66.7% Y1 88.9% Y2 95.2%</p> <p>Summer: To be confirmed</p>	<p>Achieved in all classes, except for Reception</p>
<p>Ensure that at least 80% of children in KS 2 reach 'expected' levels of achievement in Physical Education.</p>	<p>Autumn: Y3 88%% Y4 55.2% Y5 76.5% Y6 71.4%</p> <p>Spring: Y3 91.7% Y4 63.3% Y5 92.6% Y6 81.3%</p> <p>Summer: To be confirmed</p>	<p>Achieved with the exception of Year 4 class</p>
<p>Ensure that 70% of KS2 children are participating in school sports activities</p>	<p>Autumn: 44%</p> <p>Spring: 71%</p> <p>Summer 72%</p>	<p>Achieved</p>