

Academic Year:2023/2024	Total fund allocated: £17,870	Date Updated: 22/6/23 (REVIEWED SUMMER TERM 16/7/24)		
Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of after school sports clubs Lunchtime coached sports activities in Key Stage 2.	Identify teaching assistants who will lead lunchtime and after school sports clubs Two sessions per week of 3x30 minutes open to all KS 2 pupils.	Curriculum Training and support £3000 Sports coaches/Teaching assistants £4500	More involvement from Y3-6 children, positive impact on behaviour, wide range of sporting activities offered.	<u>Autumn</u> Clubs have included KS1/KS2 football, KS2 basketball, KS1/2 dance clubs <u>Spring</u> Clubs have included KS2 football , dodgeball, cross country and dance KS1/2 clubs <u>Summer</u> Clubs have included KS1/2 dance, multi skills, KS2 football
To increase the provision of the PE curriculum to 2 hours per week	To create skills buckets for a range of sports that can be used daily by classes 10-15 mins	£2,500	An increase in children skills and application in a variety of sports.	<u>PE buckets introduced and being used by all classes.</u> Mr Mohan looked at class wider world books to identify use of PE buckets

For transport to different sporting events throughout the year.	Transport costs to and from various venues for participation in events.	Transport £2,000	Children attend a wide range of sporting events.	<p>School have relied upon staff and family members to transport children to events</p> <p>Staff members, some parents continue to transport children to sports events- including KS2 cross country event, Y3/4 girls football festival, Y3-6 girls football match, Year 1 and 2 mixed mini football festival</p> <p>Staff and children have transported children to football matches, dodgeball, rounders and athletics events</p>
New football kits to be bought for Y3/4 and girls Y3/6 girls football team.	Buy 2 kits to be bought for school football teams Y3/4 and the girls team. Approach local businesses for sponsorship	Football kits £1000	Children wear appropriate kit when participating in school football matches.	<p>Mr Mohan has applied to Co-op for £400 to fund new kit</p> <p>Co-op unable to fund football kit at the moment. Will apply again, collect quotes for new kit</p>
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Key indicator 2: The Profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue the range of sporting activities on offer to children to continue to raise aspirations and inspire them to become more involved in sports.</p>	<p>Events to be organised in conjunction with specific occasions. Tag rugby Cross country Santa dash Football events Multi sports SEND festival Athletics Rounders Cricket</p>	<p>Resources £2250</p>	<p>A wide range of sporting activity is provided for as many children as possible throughout school, considering ability, interest and gender.</p>	<p>KS2 children have taken part in a football match, SEND sports festival, girls touch rugby and mixed touch rugby events</p> <p>KS2 Y3-6 girls football team have played 3 league games, Y3-4 girls have taken part in a football festival, Y3-6 children have taken part in cross country event, KS1 Y1-2 children have taken part in mini football festival, children have attended KS2 football, dance and dodgeball clubs, KS1 dance club</p> <p>Very successful morning archery club-well attended. KS2 teams have taken part in football matches, rounders, dodgeball and athletics events</p>

<p>Raise the profile of 'role models' in sport through developing the 100 caps presentations for sporting appearances.</p>	<p>Records of participation and commitment to activity maintained within school. Awards purchased and presented at the end of year sports awards assembly. Family members invited to attend.</p>	<p>Sporting achievement jumpers and trophies/engraving £300</p>	<p>Children to wear their 100 cap jumper in school.</p> <p>All children to be aware of what they can achieve through participation in sporting events.</p>	<p>Mr Mohan continues to maintain a school sports participation register for KS1 and 2</p> <p>Mr Mohan to order a 100 jumper for a child in Y5 nearing 100 events completed, starting to prepare for annual sports awards assembly</p> <p>School sporting achievement jumper will be presented to Y5 child at sports awards assembly. Certificates, engraved trophies, guests invited and letters/FB information have been sent to families before sports awards assembly 19th July</p> <p>School sports display has been updated, featured on the PE 'padlet' Mr Mohan has prepared</p>
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				Mr Mohan has sent a parent/child questionnaire to school sports award winners, encouraging feedback based upon school sports provision throughout school
Ensure sporting achievements are celebrated in school celebration assemblies and through social media twitter/Facebook/Weduc.	<p>Invite positive sporting role models into school to work alongside the children.</p> <p>Children will recall sporting achievements in the weekly celebration assembly.</p>		<p>School assembly each Friday afternoon regularly celebrates a range of sporting achievements from Y2-6. Parents, carers and family members will regularly be invited to attend assemblies.</p>	<p>Football coach Mr Gresty supports Mr Mohan with weekly KS2 football club.</p> <p>Dance coaches are employed to lead KS1/2 dance clubs</p> <p>Basketball coach was employed to lead Autumn KS2 club</p> <p>Weekly celebration assemblies are well attended by family members following sports events.</p> <p>Sports events and achievements are well advertised on school Facebook site</p>

				Football coach Mr Gresty and dance teacher Chloe have been invited to sports awards assembly
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Autumn Term 2023</u></p> <ul style="list-style-type: none"> • The increase in school sports clubs for KS2 and now KS1, following consultation with families. • KS2 mixed football club led by Shaun Mohan, attendance at training very consistent • KS1 football club led by Katy Southworth • Ongoing voluntary support of football coach Wayne Gresty • Specialist dance coaches employed to lead KS1 and KS2 dance clubs • Coach employed to lead KS2 basketball club. • PE buckets introduced and being used in KS1 and KS2, working towards 2 hours of PE each week. • Children in Y3/4 have participated in a school football match. • Y5/6 girls have taken part in a tag rugby festival. • Y6 boys/girls have taken part in a touch rugby festival as a 'mixed' team. • All Willows children participated fully in SEND sports festival. • Inclusion in school sports and PE lessons is very strongly encouraged in school. • Mr Mohan continues to update school sports '100 Jumper' 	<p><u>For Spring Term 2024</u></p> <ul style="list-style-type: none"> • Y5/6 participate in Sports Hall Athletics event Wednesday 17th January 10-12 or 1-3pm or Thursday 18th January 10-12 or 1-3pm @Ellesmere Port Sports Village • Introduce KS2 netball club led by an employed coach, work towards taking part in netball events: Wednesday 8th Feb Y3/4 @ Blacon High School 2.30-4pm-Netball High 5 Festival or Thursday 9th Feb Y5/6 @Blacon High 2.30-4pm-Netball High 5 Stingers Festival • Y3/4 mixed football matches planned for Spring term. • KS2 girls football matches planned for Spring term. • Introduce a KS2 cross country club at lunchtime 1/2 times per week. • Ensure PE buckets are regularly used by all classes. <p><u>For Summer Term 2024</u></p> <ul style="list-style-type: none"> • Morning KS2 archery club will begin. • Girls and Y3 and 4 football team league fixtures to be completed • KS2 and KS1 dance clubs will continue. • KS2 Athletics/rounders/quick cricket club will begin. • KS2 children will participate in schools athletics, diamond and quick cricket, rounders tournaments, tri golf inclusive festival, KS1 multi skills festival, Y3 and 4 small sided football festival. • Activemark Gold Award to be displayed in entrance hall, logo on school paperwork, PE web page. • Hall sports display in the process of being refreshed.

participation register across school.

- Celebration assemblies are well attended by family members to support sporting achievement of the children.
- School sporting achievement assembly in July 2023 was very well attended by family members, many children across KS2, Year 2 received sporting achievement awards and certificates.

Spring Term 2024

- 67% of children within school between Y1-6 have participated in at least 1 school sports activity throughout the school year.
- KS2 football club continues to thrive, very good attendance by children, particularly girls football team.
- Girls Y3-6 football team have played 3 league games this term.
- Y3-4 mixed football team attend weekly training and compete in a local league. Have played 1 league game this term.
- Y3-6 children took part in a cross country event.
- Y3-4 girls 'new' to football attended a recent sports 'fun' festival. Girls now attending school football training.
- Dodgeball and KS1 and 2 dance clubs are reasonably well attended each week.
- Within the school day the Year 6 class took part very keenly in a dodgeball session in preparation for a forthcoming event. 3 Y5/Y6 boys from The Willows took part in the coaching session.
- School sports opportunities for KS1 children continue to develop.
- A mixed Year 1 and 2 football team took part in a 'mini kickers football festival.

- Mr Mohan to complete Activemark application for school year 2023-24.
- Collect quotes for new girls football kit.
- Organise Sports Awards assembly
- PE webpage to be updated with sports events, highlights from the school sports awards assembly.

<p>Summer Term 2024</p> <ul style="list-style-type: none"> • Archery club well attended before school • Girls and Y3-4 football fixtures completed • KS1 and KS2 dance club well attended • KS2 children participated in athletics, rounders and quick cricket events • Hall sports display was updated • Annual School Sports celebration assembly was very well attended, a child received '100 participation' jumper • Activemark Gold Award was achieved for the second consecutive year 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	90% of children can swim 25 metres. Children have been grouped into 3 ability groups. Identified children received 'top up' lessons.
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	As above, children have received 10 lessons over a 2 week period. Lessons have been on the school grounds to ensure maximum swimming time. Ability groups have been small to ensure maximum support and progress.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	This needs to be included in future as part of the swimming provision
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for	Sports premium has been used to provide additional swimming lessons for children in Year 2-6

activity over and above the national curriculum requirements. Have you used it in this way?				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children experience high quality PE lessons	Identify staff CPD	£3000	Observation of lesson Discussions with staff Pupil voice % of children at expected levels	Mr Mohan has observed Y1,2,4,5 PE lessons, fed back to staff Mr Mohan has observed lessons in Y2,4,5, fed back to staff Swimming lessons are going on at the moment, Mr Mohan has collected positive pupil voice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of extra-curricular	Range of PE Sporting activities to be planned for each term.	£2,600	As many children as possible	As above, football, dance, netball clubs

<p>sporting opportunities for all pupils across the school. Establish after school sports clubs led by The PE Co-ordinator and selected teaching assistants.</p>	<p>Additional activities provided through sports coaches from external bodies.</p> <p>Organise sports clubs led by selected teaching assistants and in partnership with The School Sports Partnership.</p> <p>SM to attend termly Sports Association meetings and share sporting event dates/CPD opportunities and good practise with teaching staff.</p>		<p>participate in a wide range of school sports activity.</p>	<p>planned for Spring term.</p> <p>Mixed Y3/4 and KS2 girls football matches planned for Spring term.</p> <p>Y4-6 children to take part in sportshall athletics event</p> <p>Y5/6 or Y3/4 children to take part in netball event. SM to attend Spring Sports Association meeting.</p> <p>Children have attended KS2 football club and Y3/4 mixed football team and KS2 girls team have played league matches, Y6 have attended dodgeball event, KS2 children have taken part in rounders and athletics events</p>
		£600	<p>Offer a wide range of school sports activity, considering ability, interest, time of the school day, gender, age.</p>	<p>As above</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain Affiliation to Chester Sports Partnership and Chester Schools Sport Association.</p> <p>Provision, ensuring a wide range of sporting activities and competitions for whole school participation.</p>	Designated staff members to ensure registration and participation in as many sporting events as possible.	<p>SSP membership £1,300</p> <p>CCSA membership</p> <p>Transport to events £1,000</p>	<p>SM to attend termly sports association meetings and share information with teaching assistant who are leading after school sports events</p> <p>SM to work with The School Sports Partnership and Chester Schools Sports Association to organise a wide range of school sports events</p>	<p>Attended meeting Autumn term, used information to plan sports events in KS2</p> <p>Mr Mohan led Y3/4 mixed football team, KS2 girls football team, rounders and athletics events</p> <p>Mrs Anstey/Mrs Helm led Y6 dodgeball team at event</p> <p>Mr Mohan/Mrs Anstey led KS2 athletics team at event</p> <p>Mr Mohan/Miss Newey supported hired coach x 5 sessions of morning archery club</p>
		CSSA membership £150		

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Quality of teaching, learning and assessment
Outcomes -

<p>Key Priority:</p> <p>To develop staff confidence when leading PE lessons and school sports club</p> <p>Identified teaching assistants lead after school sports clubs.</p> <p>To develop the monitoring and evaluating of PE being taught and assessed throughout the school.</p> <p>PE Co-ordinator to share learning, new initiatives with staff/teaching assistants leading after school sports clubs.</p>	<p>Staff meeting to be set aside to share PE lesson/club experiences/share CPD learning/opportunities</p> <p>Teaching assistants are supported in providing a range of after school sports clubs.</p> <p>PE Co-ordinator SM to observe PE sessions and offer opportunity for discussion and feedback.</p> <p>SM to attend termly Chester Schools Sports Partnership meetings</p>	<p>Teachers SM/Katy Southworth have led KS1/2 football clubs.</p> <p>Shaun Mohan /sports coaches have led after school clubs. SM, Ashley Turner, Sophie Mursell have led sports events off the school site.</p> <p>SM observed Y1, 2, 4, 5 lessons and shared feedback with staff.</p> <p>SM did Wider World book scrutiny, provided staff feedback.</p> <p>Attended Autumn meeting SM attended Spring meeting</p>
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<p>Success criteria:</p>	<p>Focus on outcomes. Specific, measurable impact on pupils. (write this before you identify the actions to be taken).</p> <p>Teaching staff will feel teaching Physical Education. PE lessons will show clear structure of the lesson, well planned, differentiation where appropriate, inclusion and progression of skills. Appropriate behaviour management strategies will be shown throughout each lesson. The majority of children will wear appropriate PE kit.</p>	
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Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD Needs	Resources/Costs/Time
To identify CPD for staff	SM	Sept 2023	Staff meeting	Staff meetings
To attend School Sports Partnership meetings	PE Team	Sept 2023- July 2024	Attend Chester School Sports Partnership meetings	Termly meetings
To carry out PE lesson observations, drop ins and planning and assessment scrutinies throughout the school year.	SM	Autumn 2023 Spring 2024 Summer 2024	SM to observe	Class cover needed for The Willows
SM to attend termly Chester Schools Sports Association meetings. SM to enter school into sporting competitions SM to have some release time to help organise these events.	SM/PE Team	Autumn 2023 Spring 2024 Summer 2024	Meetings	After school meetings Some allocated time to organise school sports events

Monitoring

Who	What	Where	When	External Validation
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<i>Staff member responsible</i> Educational visits		<i>Where will you review/report the outcomes of the monitoring activities?</i>	<i>When will you review/report the outcomes of monitoring activities</i>	<i>Will there be any external validation of your work (eg School Improvement Partner, Governors etc)</i>
PE Team	SM to observe lessons/feedback to teaching staff Informal discussions with TA's leading sports clubs	Feedback to staff Feedback to be shared with SLT	Scrutinies termly. Follow ups if needed every 2-4 weeks.	Scrutiny to staff, HT, governing body SM to complete Activemark application

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Impact: <i>What will the outcomes on pupils be?</i>	Update <i>How close are you to the stated outcomes?</i>	Final Evaluation <i>Have the intended outcomes been achieved?</i>
Ensure that 70% of children in Reception reach 'expected' levels of achievement in Physical Education.	There is no Autumn data due to long term staff illness.	88.2% of children in Reception are achieving 'expected' levels of attainment-gross motor skills. Intended outcome achieved. 66.7% of children are achieving 'expected' levels of attainment-fine motor skills. Reception working towards intended outcome-Mr Mohan will observe this class in Y1 and talk with class teacher about strategies to develop fine motor skills in PE lessons and within the class
Ensure that 70% of pupils in Year 1 reach 'expected' levels of achievement in Physical Education	83.3% of children in Year 1 are reaching 'expected' levels of achievement.	
Ensure that 90% of pupils in Year 2 reach 'expected' levels of achievement in Physical Education	75.0 % of children are reaching 'expected' levels off achievement.	82.4% of children in Y1 are achieving 'expected' levels of attainment. Lesson observations show that the children including SEND

		<p>children are well supported by teacher and well deployed TA's</p> <p>70.8% of children in Y2 are achieving 'expected' levels of attainment. Working towards intended outcome. Lesson observation showed this class to have a wide range of ability and needed a lot of support to complete a 'full' lesson plan. Amendments may need to be made to future lesson plans in Y2, equipment and activities may require amendment to ensure skills development. Children and class teacher have benefitted from some units of work being led by the sports coach. Amend the 'expected' level of achievement for this class in Y3</p>
<p>Ensure that at least 85% of children in Year 3, 4, and 6 reach 'expected' levels of achievement in Physical Education.</p> <p>Ensure that at least 80% of children in Year 5 reach 'expected' levels of achievement in Physical Education.</p>	<p>88.9% children in Year 3 are reaching 'expected' levels of achievement.</p> <p>72.7% of children in Year 4 are reaching 'expected' levels of achievement.</p> <p>80.0% of children in Year 6 are reaching 'expected' levels of achievement.</p>	<p>100.0% of children in Y3 are achieving 'expected' levels of attainment. Intended outcome achieved. The teacher feels that the practical nature of the lesson has ensured progress. The children and staff have been led by the sports coach for some units of work.</p> <p>86.4% of children in Y4 are achieving 'expected' levels of attainment. Intended outcome achieved. Lesson observations show children to be well supported and encouraged by the class teacher and well deployed TA's. Some units of work have been led by the sports coach, this has benefitted the class teachers understanding. Increasing teacher confidence in the use of the MOVE scheme of work. In Y5 some equipment and activities may need to be</p>

		<p>amended to ensure maximum skills development.</p> <p>88.0% of children In Y6 are achieving 'expected' levels of attainment. Intended outcome achieved. Lessons led by confident HLTA, growing confidence in the use of the MOVE scheme of work. Lesson observation led by sports coach showed the majority of children to be enthusiastic and engaged in dodgeball session.</p> <p>76.7% of children in Y5 are achieving 'expected' levels of attainment. Working towards intended outcome. Lesson observations showed the majority of the class to be engaged and enthusiastic. Usually well supported by class teacher and usually well deployed TA's. Class have a range of needs and require high levels of support to ensure engagement. Sports coach has led some units of work and this has benefitted class teacher's knowledge and the children's skills development. Equipment and activities may require amendment to ensure children continue to develop skills effectively. Class teacher (ECT) has growing confidence in the use of the MOVE scheme of work.</p>
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