

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

• It enables schools to effectively plan their use of the Primary PE and sport premium

 It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

 It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

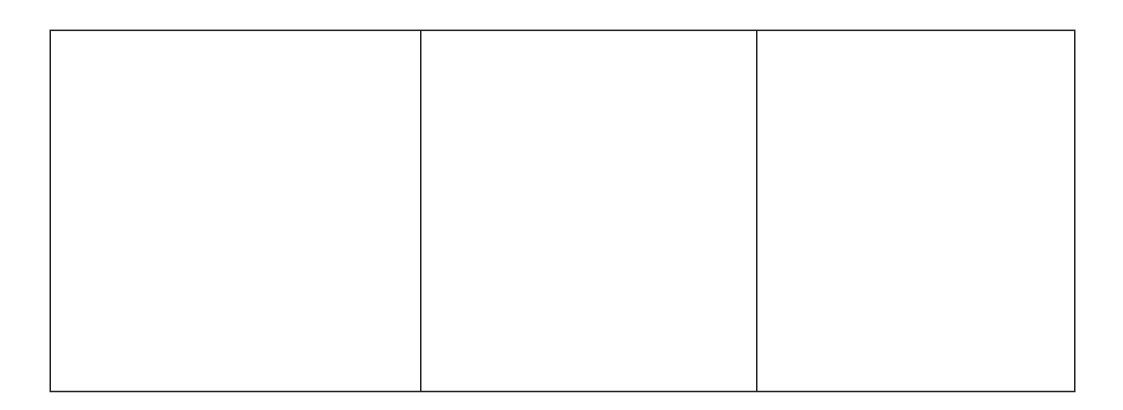
The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements 2023/2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS2 and KS1 children. Sports coaches employed to lead clubs including basketball, KS1 and KS2 dance clubs, multi skills, archery club before school.	participation of Year 3-6 children. Positive impact on motivation and behaviour. The	Continue to provide a varied range of school sports opportunities, appealing to children with a range of interests and abilities.
	children throughout school are experiencing two hours of PE each week.	Continue to monitor the use of the buckets within each class. Ensure that resources are used appropriately and maintained.
school playground, used for lessons by children from Y2-6.	effective use of time and financial costs of transport etc. Additional swimming lessons	Continue to monitor the % of children who can swim at least 25 metres and use a range of strokes, include a focus upon basic lifesaving skills within lessons.





Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
before school, at lunchtime and after school, from Reception to Year 6	Sports coaches who will lead clubs Teaching staff who will advertise sports clubs and encourage the children to attend sports clubs Teaching staff who will support sports coaches and children at sports clubs Lunchtime supervisors who will be aware of lunchtime clubs, support to the sports coaches Pupils from Reception through to Year 6 who will benefit from a range of sports clubs SLT, SM PE Co-ordinator who	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities More pupils meeting their daily physical	£4000 costs for additional coaches to support clubs before school, at lunchtime and after school AUTUMN KS1/2 children have taken part in dance club. KS2 have taken place in tag rugby and basketball clubs-outside providers. Well attended overall. KS2 children have attended 3 cross country events at the weekend-no cost to families. Willows/Y6 children have attended SEND sports festival and Y5/6 children have attended a sports festival, some Y6 children have completed sports
Sports buckets to be	will encourage and monitor		their daily physical	ambassador training

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used throughout	the daily use of the PE buckets		activity goal, more	SPRING
school for 10-15	in each class		pupils encouraged to	KS1 and KS2 dance club
minutes each day			take part in PE	have continued, been well attended. KS2
	HLTA who will ensure the			basketball and football
	contents of the PE buckets are			club has continued, Y3-
	used appropriately, audited			4 children have played
	and replaced on a termly basis			in football league
	and represent the committee of			fixtures against other
	Pupil from Reception to Y6			schools. KS2 children
	who will benefit from 2 hours			have enjoyed taking
				part in cross country
	of curriculum PE each week			fixtures at Ellesmere
				Port Sports Village, well supported by parents.
				supported by parents.
Purchase new	Year 3 and 4 football team and			
football kits for Y3/4	gii is KSZ TOOLDali tealii Wilo	Key indicator 5: Increased	More pupils meeting	
mixed football team	will wear new and correctly	participation in competitive	their daily physical	
and KS2 girls	sized kit with pride when	sport.	activity goal, more	
football team	representing the school teams		pupils encouraged to	
			take part in school	
Continue to organise	PE Co-ordinator and teaching		sports fixtures and	
a wide range of	staff who organise and lead		events	
sports teams to take	the teams at fixtures and		CVCIICS	PE buckets being used
1 '	events			in all classes. Monitor
part in local sports	events			the resources, ensure
fixtures and events	PE Co-ordinator will attend			there is variety of resources that are in
				good condition.
	termly School Sports			5000 condition.
	Partnership meetings-share			Mr Mohan carried
	information with school staff			
				out lesson drop ins,
Maintain a register	Support staff who support the			ensuring through

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from Reception to lead teacher/HLTA at sporting evidence in Wider Y6 of children's fixtures and events World Books that PF buckets continue to participation in school sports clubs, be used. Family members who support teams and event their children and school staff in the organization of sports fixtures and events The PE Co-ordinator, teaching staff and sports coaches who register the children before leach sports club, sports fixture and sports event Football matches for PF Co-ordinator who will Y3/4 mixed team, Y5/6 and KS2 girls team will update the school sports take place in Spring register on a termly basis term. Football club has been well attended. Gather quotes for new PE Co-ordinator and teaching football kits Advertise and staff will organise letters, celebrate children's Y3-4 football team have Facebook and Twitter posts, sporting played league matches make phone calls, speak with achievement from against Huntington, family members face to face Reception to Y6 **Eccleston** to ensure families are fully informed of sporting opportunities Children will be recognised in



weekly celebration assemblies

for their sporting achievements

Family members will be invited to support children at sporting events and celebration assemblies PE Co-ordinator will ensure HLTA has access to PE overview, MOVE lesson plans, appropriate information about recent 'lesson drop ins' and the needs of the children within PE, appropriate equipment, access to CPD

PE Co-ordinator to ensure children experience high quality PE lessons

PE Co-ordinator to carry out 'lesson drop' ins throughout the school year, feedback to HLTA, SLT

Children will benefit from high quality PE lessons

PE Co-ordinator to carry out pupil voice

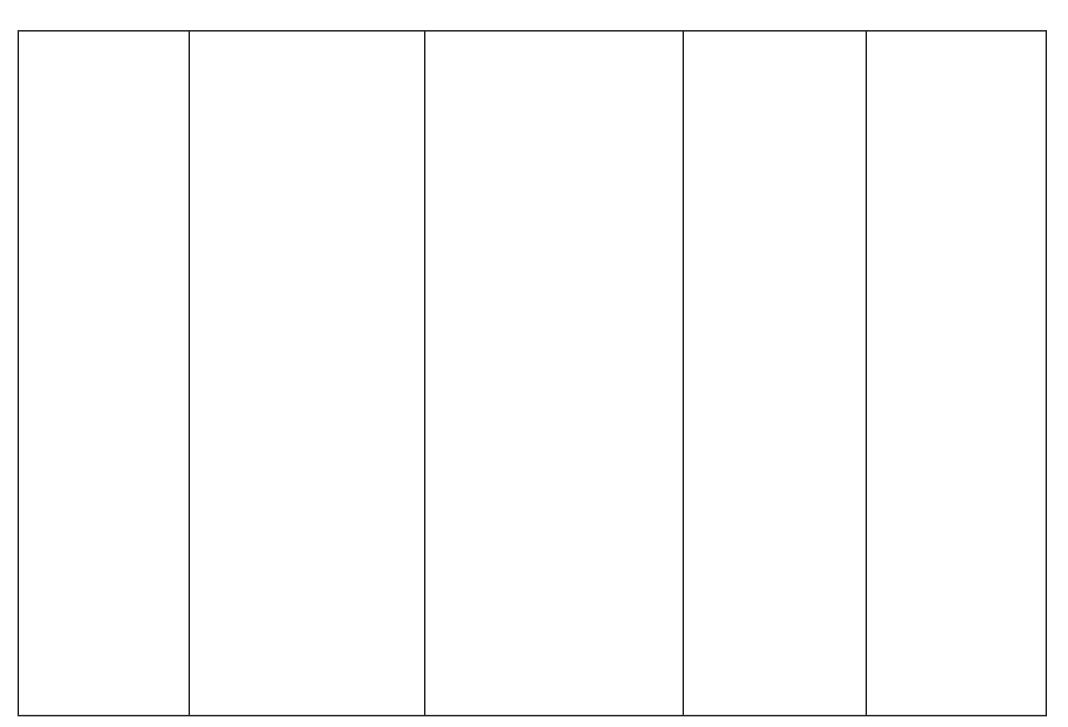
Family members have encouraged and supported clubs and events, particularly cross country.

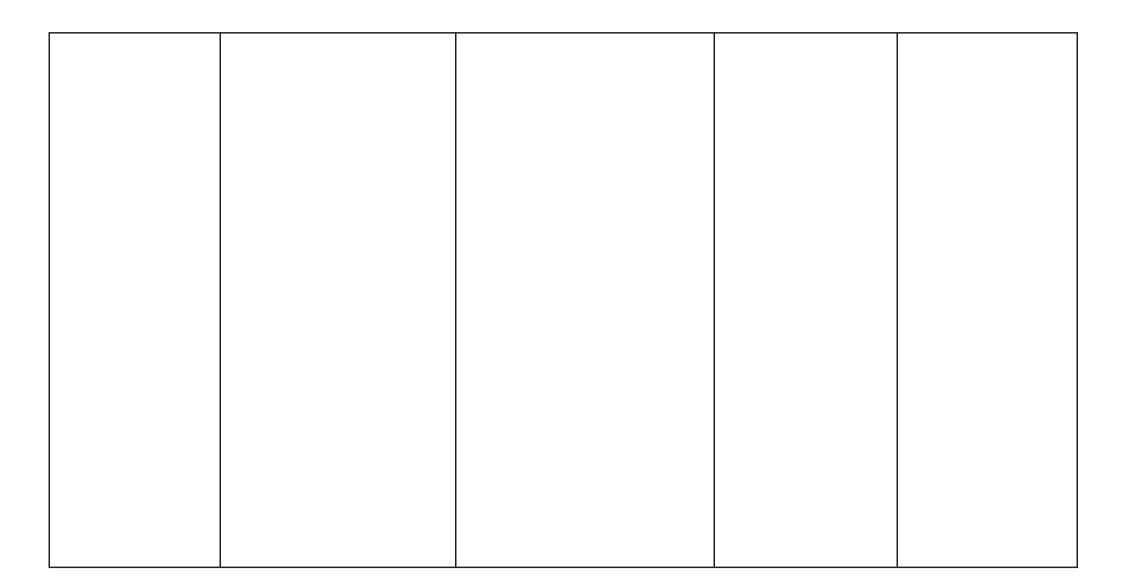
57% of children from Y1-6 have taken part in school sports clubs and events. Consider opportunities for Reception children.

Organisation of events has been well advertised to families through letters, Facebook, Twitter and phone calls.
Children have regularly attended celebration assemblies, children receiving certificates.
Dance and Morris dancing troupe were celebrated for their achievements away from school.

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Identify appropriate CPD for HLTA leading PE and for PE CO-ordinator	HLTA leading PE lessons and PE Co-ordinator will benefit through increasing skills and knowledge	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	HLTA and PE Co- ordinator confident in the delivery of high quality lessons and school sports opportunities	Consider the assessment of PE lessons with HLTA
Transport sports teams to a range of sports fixtures and events	Sports teams are able to participate in a range of sports events and fixtures	Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in School Sports Activities	Football fixtures are planned for Spring term

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role)
Date:	