



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements 2023/2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in the range of after school clubs for KS2 and KS1 children. Sports coaches employed to lead clubs including basketball, KS1 and KS2 dance clubs, multi skills, archery club before school.	Increased range of opportunities. Increased participation of Year 3-6 children. Positive impact on motivation and behaviour. The increased range of opportunities has raised the children's aspirations and willingness to participate in school sports opportunities.	Continue to provide a varied range of school sports opportunities, appealing to children with a range of interests and abilities.
Purchase of skills buckets created to encourage a range of sports activity throughout school.	School are working towards ensuring that children throughout school are experiencing two hours of PE each week.	Continue to monitor the use of the buckets within each class. Ensure that resources are used appropriately and maintained.
A portable swimming pool was installed on the school playground, used for lessons by children from Y2-6.	Having the swimming pool on site ensured effective use of time and financial costs of transport etc. Additional swimming lessons were provided to Y2-6 children. 85% of Y6 children were able to swim 25 metres.	Continue to monitor the % of children who can swim at least 25 metres and use a range of strokes, include a focus upon basic lifesaving skills within lessons.

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## Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide a range or after school clubs before school, at lunchtime and after school, from Reception to Year 6</p> <p>Provide a range of sports buckets to be</p>	<p>Sports coaches who will lead clubs</p> <p>Teaching staff who will advertise sports clubs and encourage the children to attend sports clubs</p> <p>Teaching staff who will support sports coaches and children at sports clubs</p> <p>Lunchtime supervisors who will be aware of lunchtime clubs, support to the sports coaches</p> <p>Pupils from Reception through to Year 6 who will benefit from a range of sports clubs</p> <p>SLT, SM PE Co-ordinator who will encourage and monitor</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>More pupils meeting their daily physical</p>	<p>£4000 costs for additional coaches to support clubs before school, at lunchtime and after school</p> <p><b>AUTUMN</b>            KS1/2 children have taken part in dance club. KS2 have taken place in tag rugby and basketball clubs-outside providers. Well attended overall. KS2 children have attended 3 cross country events at the weekend-no cost to families. Willows/Y6 children have attended SEND sports festival and Y5/6 children have attended a sports festival, some Y6 children have completed sports ambassador training</p>

<p>used throughout school for 10-15 minutes each day</p> <p>Purchase new football kits for Y3/4 mixed football team and KS2 girls football team</p> <p>Continue to organise a wide range of sports teams to take part in local sports fixtures and events</p> <p>Maintain a register</p>	<p>the daily use of the PE buckets in each class</p> <p>HLTA who will ensure the contents of the PE buckets are used appropriately, audited and replaced on a termly basis</p> <p>Pupil from Reception to Y6 who will benefit from 2 hours of curriculum PE each week</p> <p>Year 3 and 4 football team and girls KS2 football team who will wear new and correctly sized kit with pride when representing the school teams</p> <p>PE Co-ordinator and teaching staff who organise and lead the teams at fixtures and events</p> <p>PE Co-ordinator will attend termly School Sports Partnership meetings-share information with school staff</p> <p>Support staff who support the</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>activity goal, more pupils encouraged to take part in PE</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in school sports fixtures and events</p>	<p><b>SPRING</b></p> <p>KS1 and KS2 dance club have continued, been well attended. KS2 basketball and football club has continued, Y3-4 children have played in football league fixtures against other schools. KS2 children have enjoyed taking part in cross country fixtures at Ellesmere Port Sports Village, well supported by parents.</p> <p>PE buckets being used in all classes. Monitor the resources, ensure there is variety of resources that are in good condition.</p> <p>Mr Mohan carried out lesson drop ins, ensuring through</p>
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<p>from Reception to Y6 of children's participation in school sports clubs, teams and event</p>	<p>lead teacher/HLTA at sporting fixtures and events</p> <p>Family members who support their children and school staff in the organization of sports fixtures and events</p> <p>The PE Co-ordinator, teaching staff and sports coaches who register the children before each sports club, sports fixture and sports event</p> <p>PE Co-ordinator who will update the school sports register on a termly basis</p>			<p>evidence in Wider World Books that PE buckets continue to be used.</p>
<p>Advertise and celebrate children's sporting achievement from Reception to Y6</p>	<p>PE Co-ordinator and teaching staff will organise letters, Facebook and Twitter posts, make phone calls, speak with family members face to face to ensure families are fully informed of sporting opportunities</p> <p>Children will be recognised in weekly celebration assemblies</p>			<p>Football matches for Y3/4 mixed team, Y5/6 and KS2 girls team will take place in Spring term. Football club has been well attended. Gather quotes for new football kits</p> <p>Y3-4 football team have played league matches against Huntington, Eccleston</p>

<p>PE Co-ordinator to ensure children experience high quality PE lessons</p>	<p>for their sporting achievements</p> <p>Family members will be invited to support children at sporting events and celebration assemblies</p> <p>PE Co-ordinator will ensure HLTA has access to PE overview, MOVE lesson plans, appropriate information about recent 'lesson drop ins' and the needs of the children within PE, appropriate equipment, access to CPD</p> <p>PE Co-ordinator to carry out 'lesson drop' ins throughout the school year, feedback to HLTA, SLT</p> <p>Children will benefit from high quality PE lessons</p> <p>PE Co-ordinator to carry out pupil voice</p>			<p>Family members have encouraged and supported clubs and events, particularly cross country.</p> <p>57% of children from Y1-6 have taken part in school sports clubs and events. Consider opportunities for Reception children.</p> <p>Organisation of events has been well advertised to families through letters, Facebook, Twitter and phone calls.</p> <p>Children have regularly attended celebration assemblies, children receiving certificates. Dance and Morris dancing troupe were celebrated for their achievements away from school.</p>
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				<p>Lesson drop ins to be planned for Spring term- unable to complete recent drop in due to 'needs' within The Willows at that time. Discuss with HLTA % of children working toward 'expected' levels of achievement in each class.</p> <p>Pupil voice to be carried out in Spring term with lesson drop ins.</p>
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<p>Identify appropriate CPD for HLTA leading PE and for PE CO-ordinator</p> <p>Transport sports teams to a range of sports fixtures and events</p>	<p>HLTA leading PE lessons and PE Co-ordinator will benefit through increasing skills and knowledge</p> <p>Sports teams are able to participate in a range of sports events and fixtures</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><i>HLTA and PE Co-ordinator confident in the delivery of high quality lessons and school sports opportunities</i></p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in School Sports Activities</p>	<p>Consider the assessment of PE lessons with HLTA</p> <p>Football fixtures are planned for Spring term</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	