
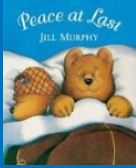

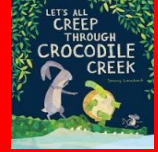


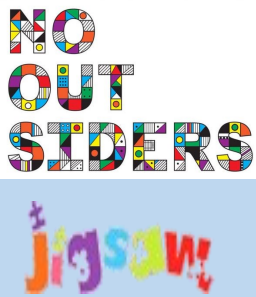
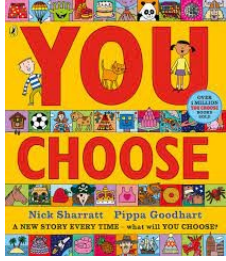
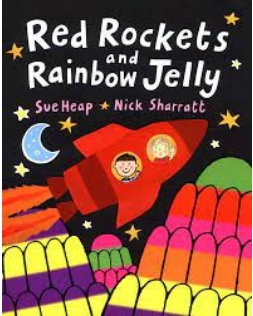

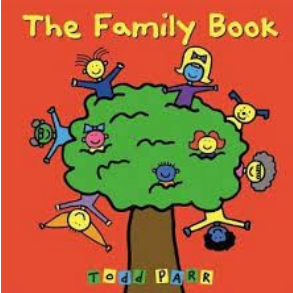
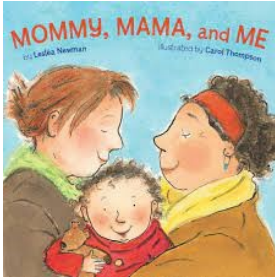


EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Peace at last by Jill Murphey 	3The Three Little Pigs by Mara Alperin 	Let's All Creep Through Crocodile Creek by Jonny Lambert 	The Prates Are Coming by John Condon 	The Gigantasaurus by Jonny Duddle 	The See Saw by Tom Percival 
Phonics Nursery	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language	Phase 1 phonics 7 areas of phase 1 Blending and segmenting everyday language
Phonics Reception	Little Wandle Autumn 1 WK 1-5 Week 6 assessment Phase 2 graphemes	Little Wandle Autumn 2 WK 1-5 Week 6 assessment Phase 2 graphemes	Little Wandle Spring 1 WK 1-5 Week 6 assessment Phase 3 graphemes	Little Wandle Spring 2 WK 1-5 Week 6 assessment Phase 3 graphemes	Little Wandle Summer 1 WK 1-5 Week 6 assessment Phase 4 graphemes	Little Wandle Summer 2 WK1-5 Week 6 assessment Phase 4 graphemes
Mastery in number Reception	Baseline Term 1 Day/night time Using a visual timetable	Term 1 Comparing height/capacity	Term 2 Animal patterns 2D shape	Term 2 3D shape	Term 3 Comparing height linked to Number block one more/less steps	Term 3 Week 26 onwards assessments
Mathematics—Nursery	Number focus 1-3 Subitising Using number in real life situations	Number focus 1-3 Subitising Using number in real life situations	Number focus 1-5 Compare quantities using language: 'more than', 'fewer than' Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'	Number focus 1-5 Compare quantities using language: 'more than', 'fewer than' Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'	Number focus past 5 Notice and correct an error in a repeating pattern. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Describe a familiar route	Number focus past 5 Notice and correct an error in a repeating pattern. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Describe a familiar route

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	<p>Confidence</p> <p>Identify emotions</p> <p>What keeps us awake at night?</p> <p>Worries and dreams</p> <p>Bedtime routines</p> <p>How do the pupils feel when they become over tired? Grumpy? Cross? Look at and discuss images of facial expressions.</p>	<p>Wrong and right choices</p> <p>Listening</p> <p>Talk with others to solve conflicts</p> <p>Talking about and expressing feelings</p> <p>Develop appropriate ways of being assertive</p>	<p>Friendships</p> <p>Talk about and express feelings</p> <p>Working together to solve conflicts and rivalries</p> <p>Express and consider the feelings of others</p>	<p>Families</p> <p>Develop a sense of responsibility and community</p> <p>See themselves as a valuable individual</p>	<p>Telling the truth</p> <p>Families</p>	<p>Special toys</p> <p>Favourite things</p> <p>Family tree</p> <p>Loss</p> <p>Dealing with problems</p>
Communication and language	<p>Families, making a family wall . Link with transition (stay and play).</p> <p>WOW , Song of the week</p> <p>Wellcomm assessments</p> <p>Neli assessments</p> <p>Story dance following positional instructions</p>	<p>Homes, building and construction, journeys, feelings,</p> <p>WOW song of the week</p> <p>Story dance following retell and comparing stories.</p>	<p>Story dance following animal drawing</p>	<p>Wellcomm assessments</p> <p>Story dance following landscapes</p>	<p>Games</p> <p>Story dance following dinosaur species</p>	<p>Retell story</p> <p>Phone conversations and inquiries</p> <p>Wellcomm assessments</p> <p>Story dance following story maps of story</p>
Physical development	<p>Sleep health</p> <p>Acting our Mr Bears walk</p> <p>Weaving</p> <p>Buttons, belts, press studs, zips</p> <p>Folding paper</p> <p>Threading</p> <p>Outdoor chalk</p>	<p>Dance and gymnastics - develop overall body strength coordination balance and agility</p>	<p>Journeys</p> <p>Obstacle courses—design and made by children</p>	<p>Playing team games—hide and seek</p> <p>Healthy eating—life on a pirate ship.</p> <p>Dental health, good sleep routines and well-being</p>	<p>Building a dinosaur nest</p>	<p>Large construction building boats and buses and transport.</p> <p>Sea creature art work</p> <p>Calm and stormy sea dancing</p>
Computing	<p>E-safety</p> <p>Use wider world books, class E-book and individual E-books to show what they have learnt about how to stay safe online.</p>	<p>E-safety</p> <p>e wider world books, class E-book and individual E-books to show what they have learnt about how to stay safe online.</p>	<p>Coding/Control and Modelling</p>	<p>Coding/Control and Modelling</p>	<p>Computing Key Skills</p> <p>Keyboard skills</p>	<p>Computing Key Skills</p> <p>Keyboard skills</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the world	Families Nocturnal animals Bears Houses and homes Shadows Loud and quiet noises Listening walks Discuss why we need sleep. What else do we need to be healthy? Make comparisons between the bear's family and the pupils's family	Families Materials Wolves Maps and journeys History—Christmas in the past	Jungle Crocodiles Caves Journeys Habitats Chinese new year Planting and seeds New life	Boats—forces Sink and float Travel The sea/sea creatures Pirates Maps/flags Planting and seeds	Dinosaurs Jungle Planting and seeds	Seaside (past and today) Sea/ivers Weather Transport Toys Family tree—growing up and aging Comparing old and new Planting and seeds
Expressive arts and design	Make night and day pictures Junk model Mr. Bear's house, Make a patchwork quilt like the one on Baby Bear's bed using different art media Use musical instruments to create noises that might keep Mr. Bear awake at night Learn some lullabies – Rock-a Bye Baby, Hush Little Baby and accompany with appropriate percussion instruments Make masks of the characters for use in role-play	Houses and homes their own house and houses from around the world Making the pigs homes Collage with materials	Camouflage Animal movements	Designing a boat to make—junk modelling Water colours Drip painting	Stomping, dinosaur songs and dancing	Calm and stormy sea dancing/music
RE		Christmas play, songs, craft Celebrations around the world. Diwali Hindu	Chinese new year	Easter		Hindu celebration
Additional books/topics	Book—super duper you. By Sophie Henn Transition into Nursery	Nursery rhyme week November 15th—book focus think big by Kes Gray with links to aspirations	Were all going on a bear hunt by Michael Rosen		Book theme—Mini-beats and wildlife. When the bees buzzed off by lula Bell	Transition in Reception Don't worry little crab by Chris Haughton

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 <p>-PSHE -RSHE -SMSC -British Values</p>	 <p>You choose Nick sharratt</p>	 <p>Red rockets and rainbow jelly Sue heap nick sharratt</p>	 <p>Blue chameleon Emily kravit</p>	 <p>The family book Todd Parr</p>	 <p>Mommy, mama and me Leslie Newman</p>	Catch up
<p>Raising Aspirations Local community</p>	<p>Where do you live? Lache/chester/England/uk</p> <p>Do our homes look the same?</p>	<p>FARM TRIP—passion for learning</p>	<p>Westminster park—crocodile hunt</p>	<p>Seaside trip</p>		

<p>Snack and health</p>	<p>Hygiene and routine, being prepared</p> <p>-Half term cook— friendship biscuits and hot chocolate</p>	<p>Independence—spreading, pouring , cutting own snack.</p> <p>-Half term cook— Chocolate truffles</p>	<p>Trying new foods</p> <p>Half term cook—Egg sandwiches for a journey .</p> <p>Bread from around the world</p>	<p>Healthy eating. Traffic light systems on labels</p> <p>Half term cook—</p> <p>- Easter nests</p> <p>- Mothers day scones</p>	<p>Growing and eating what you have produced</p> <p>Half term cook—Pizza</p>	<p>Cooking , melting and changing materials</p> <p>Half term cook—frozen yogurt</p>
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