

Year One	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>	<p>Guided reading /Phonics</p> <p>Pathways 2 Read begins in Yr 2</p>
	<p>Numbers to 10 Part-whole within 10 Addition and subtraction with 10</p>	<p>Addition and subtraction with 10 2D and 3D Shapes Numbers to 20</p>	<p>Addition within 20 Subtraction within 20 Numbers to 50</p>	<p>Introducing length and height Introducing weight and volume</p>	<p>Division Halves and Quarters Position and Direction Numbers to 100</p>	<p>Time Money</p>
<p>Science</p>	<p>Plants Identifying and naming plants and looking at their basic structure.</p>	<p>Everyday materials Looking at their properties</p>	<p>Animals including humans Identifying and naming a range of animals and understanding how and why they are grouped (e.g. mammals, birds, amphibians)</p>	<p>Seasonal changes Observing changes across the four seasons and looking at different types of weather</p>	<p>Light and Dark 1d Light and Dark (Non-Statutory)</p>	<p>Working Scientifically Open choice investigations following questioning, testing and concluding linked to Goldilocks and just 1 bear.</p>
<p>History</p>				<p>The History of Toys Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life .</p>	<p>Space travel Events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight or events commemorated through festivals or anniversaries The lives of significant individuals in the past who have contributed to national and international achievements for example :Neil Armstrong. Focus on significant individual Neil Armstrong and the first landing on the moon. Learn all about the planets</p>	<p>Space travel Events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight or events commemorated through festivals or anniversaries The lives of significant individuals in the past who have contributed to national and international achievements for example :Neil Armstrong. Focus on significant individual Neil Armstrong and the first landing on the moon. Learn all about the planets</p>

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Geography	<p>World Explorers Explore the physical and human features of the UK Explore world continents/ oceans and UK countries/ capitals/weather and climate in the UK & around the world. Antarctica and surrounding oceans , America Switzerland , japan and Russia Use simple compass directions: Using story : Hattie Peck the Journey Home Explore the human and physical features of countries.</p>	<p>World Explorers Explore the physical and human features of the UK Explore world continents/ oceans and UK countries/ capitals/weather and climate in the UK & around the world. Antarctica and surrounding oceans , America Switzerland , japan and Russia Use simple compass directions: Using story : Hattie Peck the Journey Home Explore the human and physical features of countries.</p>	<p>Where in the World is Barnaby Bear? Compare and contrast lache and Chester Kenya weather and climate. Explore the human and physical features of countries. Use maps and atlases Identify seasonal and daily weather patterns in the UK. Hot and cold areas in relation to the equator and North and south poles. Use field work and observational skills To study the geography of their school</p>		<p>Learn what countries were involved in the Space Race and locate them on a map.</p>	<p>Learn what countries were involved in the Space Race and locate them on a map.</p>
Art	<p>Create a colour wheel by mixing primary colours to create secondary colours. Then add black to a colour to make it darker and add white to a colour to make it lighter. Then create a painting inspired by Rothko's 'Green Over Blue (1956) painting using the above skills. Learn about Klee. Focusing on 'Castle and Sun' (1928). Create the background by adding white to make different tints then painting them onto the paper. Draw around 2D shapes on black paper and cut them out to create the castle to be layered over the background.</p>	<p>Create own version of Khandinsky's 'Squares with concentric circles'. Use different tints and tones of a colour or draw flowers instead of circles then paint them in a range of colours.</p>	<p>Study Edward TingaTinga's work. Recreate his designs using pain. Use appropriate colours to match his colour pallet</p>	<p>Study Edward TingaTinga's work. Recreate his designs using pain. Use appropriate colours to match his colour pallet</p>	<p>Create an alien painting after researching different stimulus and their imagination. Choose an appropriate bright colour pallet.</p>	<p>Learn about Peter Thorpe and his style of work; using bright, solid colours and bold cartoon lines. Overlay a spacecraft over a semi-abstract collage background.</p>
D&T			<p>Design, make and evaluate a fresh fruit kebab using African fruits - link to Geography topic</p>	<p>Design, make and evaluate a fresh fruit kebab using African fruits - link to Geography topic</p>	<p>Design, make and evaluate model rockets using and exploring mechanisms - levers, sliders, wheels and axles</p>	<p>Design, make and evaluate model rockets using and exploring mechanisms - levers, sliders, wheels and axles .</p>
Computing	<p>E-safety Use wider world books, class E-book and pic collage to evidence what they have learnt about how to stay safe online.</p>	<p>E-safety Use wider world books, class E-book and pic collage to evidence what they have learnt about how to stay safe online.</p>	<p>Coding/Control and Modelling Coding through code.org and Beebots</p>	<p>Coding/Control and Modelling Coding through code.org and Beebots</p>	<p>Computing Key Skills Explore mouse and keyboard skills as well as text and image</p>	<p>Computing Key Skills Explore mouse and keyboard skills as well as text and image</p>

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Music		<i>World Explorers</i> Stimulus: “Continents” Use short given patterns in compositions Identify a beat and join in		<i>Seasons</i> Stimulus: “Uptown Funk” Use high voice, middle voice and low voice Make and change sound on a instrument .	<i>Space</i> Stimulus: “Planet Song” Use body to make sounds Make patterns with sounds Use short given patterns in compositions Identify a beat and join in Use high voice, middle voice and low voice Make and change sound on a instrument .	
Spanish 	Use greetings within the classroom environment—such as: ‘Hola, Gracias and Adios. Use ‘Mi LLamo.....’ this will be within circle time, when people visit the classroom. Create floor book or e-books with the children practicing saying their name in Spanish.	Use greetings within the classroom environment—such as: ‘Hola, Gracias and Adios. Use ‘Mi LLamo.....’ this will be within circle time, when people visit the classroom. Create floor book or e-books with the children practicing saying their name in Spanish.	To respond to a few simple questions in Spanish To sing familiar Spanish songs To listen to Spanish people using familiar Spanish phrases	To respond to a few simple questions in Spanish To sing familiar Spanish songs To listen to Spanish people using familiar Spanish phrases	To respond to a few simple questions in Spanish To sing familiar Spanish songs To listen to Spanish people using familiar Spanish phrases	To respond to a few simple questions in Spanish To sing familiar Spanish songs To listen to Spanish people using familiar Spanish phrases
RE	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was made and how should we look after it?	What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How and why are Allah and Muhammad (PBUH) important to Muslims?	How do Muslims express new beginnings?
PE	Multi-skills Throwing and Catching	Gymnastics Animals	Dance Starry Skies	Gymnastics Traditional tales	Multi-skills Bat and balls	Multi-skills Running and Jumping

