
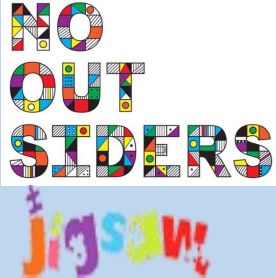
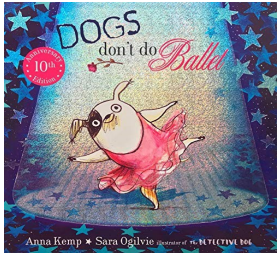


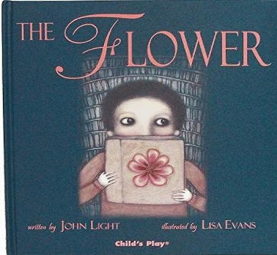
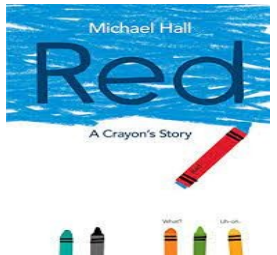


Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
	<p>A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAlister</p> <p>Genre – Fiction: traditional tales</p>	<p>The Train to Impossible Places by P.G. Bell</p> <p>Genre – Fiction: fantasy</p>	<p>DKfindout! Volcanoes by Maria Gill</p> <p>Genre – Information</p>	<p>Ariki and the Island of Wonders by Nicola Davies</p> <p>Genre – Fiction: adventure</p>	<p>Fantastically Great Women who Saved the Planet by Kate Pankhurst</p> <p>Plastic Pollution by The Literacy Company</p> <p>Genre – Recount: biography, Information</p>	<p>A Myth-Hunter's Travel Guide by The Literacy Company</p> <p>Genre – Information</p>
	Place Value 1 & 2 Addition and Subtraction	Perimeter Multiplication and Division 1	Multiplication and Division 2 Area Fractions 1	Fractions 2 Decimals 1	Decimals 2 Money Time Statistics	Angles and 2D Shape Position and Direction
Science	<p>Electricity</p> <p>Understand that a circuit is made from cells, wires, bulbs, switches, buzzers.</p> <p>Recognise common conductors and insulators.</p>	<p>Sound</p> <p>Understand how sounds are made through vibrations.</p> <p>Learn how pitch and volume can be altered.</p>	<p>States of Matter</p> <p>Classify materials as solids, liquids or gases.</p> <p>Know that they can change when heated or cooled.</p> <p>Understand evaporation and condensation as part of the water cycle.</p>	<p>Living things and their habitats.</p> <p>Use classification keys to group living things.</p> <p>Understand that environments change which can pose dangers.</p>	<p>Animals Including humans</p> <p>Describe the function of the digestive system.</p> <p>Identify types of teeth in humans and their simple functions.</p> <p>Interpret food chains, naming producers, preda-</p>	<p>Working Scientifically</p> <p>Open choice investigations following questioning, testing and concluding linked to Blue John.</p>
History	<p>A study of Greek life and achievements and their influence on the western world.</p> <p>The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.</p>	<p>A study of Greek life and achievements and their influence on the western world.</p> <p>The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.</p>	<p>Study the Roman Empire and its impact on Britain : attempted invasion in 55-54 BC. Including the power of its army by AD 42</p> <p>Successful invasion by Claudius and conquest, including Hadrian's Wall</p>	<p>Study the Roman Empire and its impact on Britain : attempted invasion in 55-54 BC. Including the power of its army by AD 42</p> <p>Successful invasion by Claudius and conquest, including Hadrian's Wall</p>		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Geography	<p>Describe the major geographic features of Greece, including mountains and bodies of water</p> <p>Determine why Greece's geography has played such a crucial role in defining the country</p> <p>Explain why Greece's geography has been so important in shaping the country's agriculture</p>	<p>Describe the major geographic features of Greece, including mountains and bodies of water</p> <p>Determine why Greece's geography has played such a crucial role in defining the country</p> <p>Explain why Greece's geography has been so important in shaping the country's agriculture</p>	<p>Name and locate counties and cities of the United Kingdom. Study of local area of Chester as a Roman fort identifying human features: including Hadrian's Wall, Chester museum Amphitheatre, Roman gardens. Physical characteristics, key topographical feature : River Dee. Using a map of UK, Europe, middle east and North Africa to create a Roman Conquest time</p>	<p>Name and locate counties and cities of the United Kingdom. Study of local area of Chester as a Roman fort identifying human features: including Hadrian's Wall, Chester museum Amphitheatre, Roman gardens. Physical characteristics, key topographical feature : River Dee. Using a map of UK, Europe, middle east and North Africa to create a Roman Conquest time</p>	<p>Studying types of volcanoes (Pompeii).Locations of earthquakes around the world and their severity . Study of the 26.12..04 Boxing Day tsunami in the Indian Ocean. Extreme temperatures (Oymyakon in Russia and Dallol in Ethiopia). Study of animals that adapt to extreme temperatures (Death valley Nevada and the Arctic)</p> <p>Study the effects humans have on climate change.</p>	<p>Studying types of volcanoes (Pompeii).Locations of earthquakes around the world and their severity . Study of the 26.12..04 Boxing Day tsunami in the Indian Ocean. Extreme temperatures (Oymyakon in Russia and Dallol in Ethiopia). Study of animals that adapt to extreme temperatures (Death valley Nevada and the Arctic)</p> <p>Study the effects humans have on climate change.</p>	
Art	<p>Study examples of Greek pottery then use these as a stimulus to create a clay sculpture of an ancient Greek pot. Focusing on proportions whilst using tools to create texture and detail.</p> <p>Explore examples of ancient Greek marble sculpture and replicate a sculpture by carving soap using tools to create texture and detail.</p> <p>Explore the use of comedy and tragedy masks and design and make masks using modroc.</p>	<p>Study examples of Greek pottery then use these as a stimulus to create a clay sculpture of an ancient Greek pot. Focusing on proportions whilst using tools to create texture and detail.</p> <p>Explore examples of ancient Greek marble sculpture and replicate a sculpture by carving soap using tools to create texture and detail.</p> <p>Explore the use of comedy and tragedy masks and design and make masks using modroc.</p>				<p>Study Hokusai and his works. Explore colour, tone and texture. Recreate Hokusai's 'Great Wave' by sketching lightly and creating a color palette to match the original piece using paint.</p> <p>Use colour, line and shading to create artistic tornadoes based on research and imagination.</p> <p>Study different animals then use these as a stimulus to create a clay sculpture of an animal that live in extreme conditions-Focusing on life-like qualities and proportions whilst using tools to</p>	<p>Study Hokusai and his works. Explore colour, tone and texture. Recreate Hokusai's 'Great Wave' by sketching lightly and creating a color palette to match the original piece using paint.</p> <p>Use colour, line and shading to create artistic tornadoes based on research and imagination.</p> <p>Study different animals then use these as a stimulus to create a clay sculpture of an animal that live in extreme conditions-Focusing on life-like qualities and proportions whilst using tools to</p>

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D and T	Design, make and evaluate a Greek Flatbread using Greek foods	Design, make and evaluate a Greek Flatbread using Greek foods	use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Design, make and evaluate a Roman purse.	use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Design, make and evaluate a Roman purse.	Design, make and evaluate interactive info-boxes about extreme weather and other phenomena with moving mechanisms	Design, make and evaluate interactive info-boxes about extreme weather and other phenomena with moving mechanisms
Computing	E-Safety Use wider world books, class E-book and individual -books to show what they have learnt about how to stay safe online.	E-Safety Use wider world books, class E-book and individual -books to show what they have learnt about how to stay safe online.	Coding,Control and Modelling Coding through Scratch.	Coding,Control and Modelling Coding through Scratch.	Computing Key Skills Internet research and animation.	Computing Key Skills Internet research and animation.
Music		<i>Ancient Greeks</i> Stimulus: "Greek Gods Song" Compose simple tunes using a pentatonic scale. Improvise repeated patterns. Reflect on and improvise own work.	<i>States of Matter</i> Stimulus: "Solids, Liquids, Gas Song" Evaluate others work, thinking about pitch, mood, rhythm and tempo. Find similarities and differences in the work of a great composer/musician . Take part in two-part songs and harmonies .			<i>Extreme Earth</i> Stimulus: "Volcano Song" Perform simple rhythmic and melodic patterns on an instrument . Perform as part of a group and individually to an audience.

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Spanish 	<p>Learn how to ask 'Where do you live?' and also how to answer this question. Have conversations with other class members.</p> <p>Research your local town and a town in Spain, compare the two and learn some Spanish words to describe things you would find in your local area. Write sentences describing your local area.</p> <p>Learn songs and rhymes—counting in 10s and 100s in Spanish. Record children singing these songs and place in an e-book.</p>	<p>Learn how to ask 'Where do you live?' and also how to answer this question. Have conversations with other class members.</p> <p>Research your local town and a town in Spain, compare the two and learn some Spanish words to describe things you would find in your local area. Write sentences describing your local area.</p> <p>Learn songs and rhymes—counting in 10s and 100s in Spanish. Record children singing these songs and place in an e-book.</p>	<p>Learn your address in Spanish and speak to another member of the class telling them where you live.</p> <p>Learn some Spanish words relating to shopping, write a shopping list and then practice reading this list to a member of the class.</p> <p>Learn how to tell the time in Spanish, create a clock and label with the Spanish language. Learn how to ask someone 'What is the time?' and how to answer this question.</p>	<p>Learn your address in Spanish and speak to another member of the class telling them where you live.</p> <p>Learn some Spanish words relating to shopping, write a shopping list and then practice reading this list to a member of the class.</p> <p>Learn how to tell the time in Spanish, create a clock and label with the Spanish language. Learn how to ask someone 'What is the time?' and how to answer this question.</p>	<p>Learn some Spanish to speak about holidays, have a conversation with another member of the class about a holiday. Write a postcard in Spanish.</p> <p>Learn some Spanish words to describe hobbies. Have conversations about hobbies with a member of your class. Children to share with the class, in Spanish, a hobby they have.</p> <p>Learn Spanish names for some animals. Play some games to practice saying the names of the animals.</p>	<p>Learn some Spanish to speak about holidays, have a conversation with another member of the class about a holiday. Write a postcard in Spanish.</p> <p>Learn some Spanish words to describe hobbies. Have conversations about hobbies with a member of your class. Children to share with the class, in Spanish, a hobby they have.</p> <p>Learn Spanish names for some animals. Play some games to practice saying the names of the animals.</p>
RE	How do Jews demonstrate their faith through their communities?	Why do Christians think about Incarnation at Christmas?	How did Jesus teach about God and values through parables?	How can I understand different Easter concepts?	What is Humanism?	How do Hindus worship?
PE	Invasion Games	Gymnastics	Gym Movement	Dance (Romans)	Athletics	Striking and Fielding games
 -PSHE -RSHE -SMSC -British Values	 Theme: Self-confidence Jigsaw: Being me and my world	 Theme: Relationships Jigsaw: Celebrating difference	 Theme: Race Jigsaw: Dreams and goals	 Theme: Choices Jigsaw: Healthy me	 Theme: Self-Confidence Jigsaw: Relationships	

