

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
	<p>Goodnight Stories for Rebel Girls by Elena Favilli</p> <p>Genre – Biography</p>	<p>Hansel and Gretel by Neil Gaiman</p> <p>Genre – Fiction: traditional tale</p>	<p>Odd and the Frost Giants by Neil Gaiman</p> <p>Genre – Fiction: myths and legends</p>	<p>Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film)</p> <p>Genre – Information, Film</p>	<p>The Last Wild by Piers Torday, Rubbish – a look behind the scenes by The Literacy Company</p> <p>Genre – Persuasion/ information Fiction: contemporary</p>	<p>African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin</p> <p>Genre – Fiction: books from other cultures and traditions</p>
	<p>Place Value within 1,000,000</p> <p>Addition and subtraction</p> <p>Graphs and Table</p>	<p>Multiplication and division</p> <p>Measure: Area and perimeter</p>	<p>Multiplication and Division</p> <p>Fractions</p>	<p>Fractions</p> <p>Decimals and percentages</p>	<p>Decimals</p> <p>Geometry: properties of shape</p> <p>Geometry: position and direction</p>	<p>Measure: converting units</p> <p>Measure: volume and capacity</p>
Science	<p>Forces</p> <p>Explain that unsupported objects fall towards the earth because of the force of gravity acting between the earth and a falling object.</p> <p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>Recognise that some mechanisms, including levers pulleys and gears, allow a smaller</p>	<p>Animals including humans</p> <p>Describe the changes as humans develop to old age (including during gestation)</p>	<p>Living things and their habitats</p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>Describe the life process of reproduction in some plants and animals</p>	<p>Earth and Space</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</p> <p>Describe the movement of the Moon relative to the Earth</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky</p>	<p>Properties and changes of materials</p> <p>Compare and group together everyday materials</p> <p>Know that some materials dissolve</p> <p>Dissolving, mixing and changes of state</p> <p>New materials and fair tests</p>	<p>Working Scientifically</p> <p>Open choice investigations following questioning, testing and concluding linked to The Hunter.</p>

	force to have a greater effect					
History			<p>Saxon Conquest Saxons and Scots Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne</p>	<p>Saxon Conquest Saxons and Vikings The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066</p>	<p>Chester zoo - A local history study An aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Develop a chronologically secure knowledge and understanding of local history. Establish clear narratives within and across periods studied note connections, contrasts and trends over time. Address questions about change, cause, similarity and difference, and significance. Understand how our knowledge of the past is constructed from a range of sources . Evaluate a range of historical sources.</p>	<p>Chester zoo - A local history study An aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Develop a chronologically secure knowledge and understanding of local history. Establish clear narratives within and across periods studied note connections, contrasts and trends over time. Address questions about change, cause, similarity and difference, and significance. Understand how our knowledge of the past is constructed from a range of sources . Evaluate a range of historical sources.</p>

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Geography	<p>North America Locate the world's countries using maps, looking at environmental regions, physical and human characteristics, countries and major cities.</p>	<p>North America Locate the world's countries using maps, looking at environmental regions, physical and human characteristics, countries and major cities.</p>	<p>Where did the Vikings and Saxons invade and settle – why did they choose these places?</p>	<p>Where did the Vikings and Saxons invade and settle – why did they choose these places?</p>	<p>Field skills – locality and Chester Changes of land use over time</p>	<p>Field skills – locality and Chester Changes of land use over time</p>

	Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America	Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America				
Art	Study the work of Graffiti artist Keith Haring from New York. Explore his designs and experiment with a range of resources – chalk, charcoal, paint etc. Explore effects on different surfaces	Study the work of Graffiti artist Keith Haring from New York. Explore his designs and experiment with a range of resources – chalk, charcoal, paint etc. Explore effects on different surfaces	Viking long boat sketches and designs Investigate tonal shading light to dark and dark to light	Viking long boat sketches and designs Investigate tonal shading light to dark and dark to light	A study of Steven Brown's art work (Chester zoo) – explore and investigate colour, line, shape and pattern when drawing and sketching animals	A study of Steven Brown's art work (Chester zoo) – explore and investigate colour, line, shape and pattern when drawing and sketching animals
D and T	Food – Design , make and evaluate The best New York deli sandwich?	Food – Design , make and evaluate The best New York deli sandwich?	Design, make and evaluate Viking long ships	Design, make and evaluate Viking long ships		
Computing	Autumn Term: - E-Safety Use Wider World books, class E-book, I-movie, PowerPoint, keynote and quizzes for younger children on how to stay safe online. (Police visit)	Autumn Term: - E-Safety Use Wider World books, class E-book, I-movie, PowerPoint, keynote and quizzes for younger children on how to stay safe online. (Police visit)	Spring Term: - Coding Coding through scratch, codemonkey , bitsbox and arkano	Spring Term: - Coding Coding through scratch, codemonkey , bitsbox and arkano	Summer term: - Control and Modelling Control and modelling through sphero, raspberrypi , maky makey , Lego wedo and microbit.	Summer term: - Control and Modelling Control and modelling through sphero, raspberrypi , maky makey , Lego wedo and microbit
Music	<i>North America</i> Stimulus: “North America Song” “Tinga Laya” on the steel pans · Layer sounds to create effects. · Compose melodic and rhythmic phrases . · Pick our details within a piece and recall these			<i>Earth and Space</i> Stimulus: “Earth & Planets Song” · Find similarities and differences between historical composers. · Explain how music has changed over time. · Sing expressively combining dynamics, tempo and pitch .	<i>Chester Zoo</i> Stimulus: “Wildlife Connections & Sustainability” · Perform own compositions from memory. · Perform own rhythmic and melodic patterns on an instrument .	

details from memory.

Spanish



Create a group presentation all about food and drink, present this to another group or the whole class. This could be set as a creative homework challenge. Learn Spanish words for different buildings. Use these in conversations and also simple sentences.

Learn the Spanish words for a variety of simple directions. Design a treasure hunt and use the directions to help a partner reach the treasure.

Learn the days of the week in Spanish through songs and rhymes. Use these within the classroom on a daily basis.

Revise the words used to describe hobbies. Write some simple sentences talking about hobbies and then have conversations with other class members.

Learn the months of the year in Spanish through songs and rhymes. Use these within the classroom.

Learn the Spanish terms to describe the weather. Complete a weather forecast and present to the class or another group.

RE

Why are the Five Pillars important to Muslims?

How is the Muslim faith expressed through family life?

Why is community and equality important to Sikhs?

Which concepts do we find hard to understand in Christianity?

Bible Explorer (for schools who follow this or a free choice unit will need to be Christianity based if the following unit is comparative)

How do people show their beliefs in action? (Could be a Christianity focus or examples from a range of religious and non-religious world views.)

PE

OAA

Gymnastics

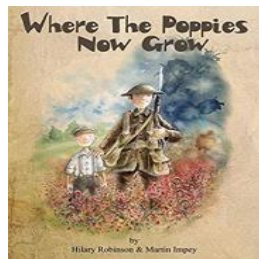
Dance and Swimming

Basketball

Handball

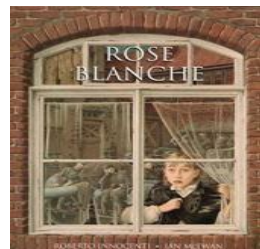
Athletics

PSHE



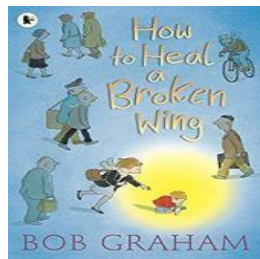
Theme: British values and age

Jigsaw: Being me and my world



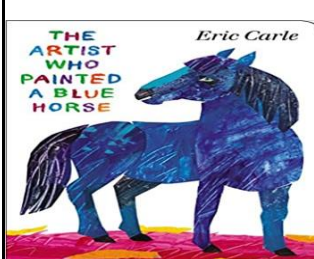
Theme: Religion, race prejudice, discrimination

Jigsaw: Celebrating difference



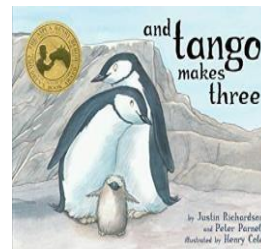
Theme: Choosing to help

Jigsaw: Dreams and goals



Theme: Artistic Freedom

Jigsaw: Healthy me



Theme: Prejudice, different ideas, coexistence

Jigsaw: Relationships

Jigsaw: Changing me

Raising Aspirations

Moving on – How do we get to different places?
Who helps us get there?

Main community link – Airbus (trip and workshop)
Chester train station, Arriva buses, Bike workshops
Visitors – driving instructors, Airbus, bike repair/mechanics, train operators

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