



Pathways to Read

Texts and Objectives Overview: Year 3

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Read books that are structured in different ways and read for a range of purposes Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally Check that the text makes sense to them and discuss their understanding Participate in discussion about books Predict what might happen from details stated and implied (2e) Explain meaning of words in context (2a) Retrieve and record information (2b) Use dictionaries to check the meaning of words that they have read Identify themes and conventions in a wide range of books Discuss words and phrases that capture the reader’s interest and imagination(2g) Ask questions to improve understanding Draw inferences (inferring characters’ feelings, thoughts and motives from their actions); justify with evidence (2d) Identify main ideas drawn from more than one paragraph and summarise (2c) Identify how language, structure and presentation contribute to meaning (2f) Retrieve and record information from non-fiction (2b) 						